



Teaching Channel
With **Learners Edge**



Your Education Ally.
By Teachers, *For Teachers.*

Professional Development Course Syllabus

Name:

Date:

TeachingChannel.com | 1-877- 394-4930
2805 Dodd Rd. Eagan, MN 55121

Syllabus to be used for review or approval only.



Today is a Great Day to Learn Something New!

Professional learning to meet your needs.

Engaging and applicable, **EVOLVE** courses work perfectly for license renewal or for professional learning to support improved student outcomes.

Hours Only PD

Our professional development courses cover trending topics like the Science of Reading, Artificial Intelligence, positive behavior supports, and mental health.

- Ideal for those seeking professional development hours.
- Helps to meet license renewal in many states depending on requirements.
- Packed with resources, these quiz-based 10-hour courses provide new learning for anyone who works with students, including paraprofessionals.
- Choose from 50+ self-paced, asynchronous courses.
- Courses can be purchased individually or bundled for use during professional development days.
- Receive a Teaching Channel letter of completion documenting hours earned.

12 Month Term

Educators will have course access for 12 months from date of registration.

Professional Learning Model

We design our courses to elevate professional growth and impact, which are the heart of our framework. Teaching Channel recognizes the learning process as an ongoing cycle characterized by the following key phases:



Course Content

EVOLVE Courses are self-paced and relevant, with resources that include a solid balance of research and applicability. All courses feature video clips, articles, and interactive elements to enhance and support learning. Participants will engage in the following:

- Activate prior knowledge in order to establish new learning goals.
- Access research-based resources and materials to deepen your understanding and broaden your skillset.
- Assess new learning with a Knowledge Check formative assessment.
- Complete activities to implement new learning in the classroom or school setting.
- Engage in student-to-student interaction in a discussion forum.
- Reflect on professional growth and consider the potential impact of newfound knowledge and skills.

To receive a Letter of Completion, participants must complete a Final Assessment and score 80% or higher.



New Teachers: Collaborating with Paraprofessionals

Course Number: 242_25 | 3 Hours

This document is an outline of the course requirements and is subject to change.

Course Description

Explore the vital partnership between teachers and paraprofessionals, emphasizing effective collaboration to support all students. Educators will investigate the roles of paraprofessionals, strategies for building respectful working relationships, and tools for co-planning and communication with a unified approach. Learn to align instruction, behavior support, and accommodations. At the end, learners will be equipped to encourage strong, collaborative teaching teams that enhance student learning.

Course Objectives

1. Identify the key responsibilities and characteristics of effective paraprofessionals.
2. Apply communication strategies that build trust, respect, and shared expectations between teachers and paraprofessionals.
3. Develop collaborative routines for planning and implementing accommodations, behavior supports, and instructional strategies.
4. Analyze the role of consistent messaging and adult alignment in supporting students with IEPs and behavior plans.

Course Materials

This course does not use a textbook. All required articles and resources are linked within the course modules.

Important! Courses are completed 100% online within the learning management system. You should have access to a compatible web browser (such as Google Chrome, Microsoft Edge, Apple Safari, and/or Mozilla Firefox). While our course platform does support mobile devices, for the best user experience, we recommend using a desktop or laptop computer to complete courses.

Course Delivery

All coursework will be completed and submitted online within the learning management system. Log-in to your account at www.teachingchannel.com to access your online course and view additional details for assignments.

- Explore a variety of educational resources, videos, and additional tools necessary for successful course completion.
- Complete module assignments including reflective journaling, opportunities to demonstrate new learning, and engagement in the discussion forum.

Grading & Feedback

Once you have successfully passed the Final Assessment (80% or higher), your Letter of Completion will be accessible on your Account page (after a few hours). Visit teachingchannel.com to sign into your Account.

Collaboration

Collaboration is a key component of the learning experience, designed to promote a supportive and inclusive learning environment where diverse perspectives are valued and respected. Teaching Channel asks learners to interact with their peers through discussions, participate with colleagues in collaborative assignments, and engage with embedded tech tools.

Academic Integrity

While collaboration is encouraged, each learner must complete their own assignments and assessments individually, ensuring the integrity and originality of their work. Any instances of academic dishonesty, including plagiarism or unauthorized sharing of work, will be addressed in accordance with Teaching Channel's [Collaboration and Plagiarism Policy](#).

Course Outline

Learning Activities

Activate Your Learning
Investigate
Apply
Reflect
Optional Discussion
Final Assessment

Knowledge Base:

This course draws on research from the following sources:

Causton, J., & MacLeod, K. (2020). *The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms*. Paul H. Brookes Publishing Company.

Gordon, B. (2025). *The New Teacher Handbook: 107 Strategies to Problem-Solve the Hard Parts of Teaching*. Heinemann.

Mercier, S. (Ed.). (2025). *Design for All Learners: Create Accessible and Inclusive Learning Experiences*. American Society for Training & Development.

Simms, J. A. (2024). *Where Learning Happens: Leveraging Working Memory and Attention in the Classroom*. Marzano Resources.

Course Wrap-Up

Final Course Grade

Final course grade is based on your Final Assessment grade. Participants must earn 80% or higher in order to receive a letter of completion.

Once your final grade has been posted in the course, that grade will be visible in your Account within 24 hours.

Letter of Completion

You may access your Letter of Completion from your Account page at teachingchannel.com.

We Are Here to Help!

Our Customer Support Team
is available to help you with:

- Registration Information
- User Login/Password Questions
- Final Grade Questions
- Updating Your Customer Records

Phone: 952-469-3454

Email: Support@teachingchannel.com

[Live Chat](#)

